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Scholarly and Research Activities

Journal Articles

Saenz, T. Irvine, & Felix, D. (2007). English-speaking Latino parents' literacy practices in Southern California. *Communication Disorders Quarterly*, 28, 93-106.

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Huer, M. Blake, & Saenz, T. Irvine (2002). Thinking about conducting culturally-sensitive research in augmentative and alternative communication. *Augmentative Alternative Communication*, 18, 267-273.

Huer, M. Blake, Saenz, T. Irvine, & Doan, J. (2001). Understanding the Vietnamese American community: Implications for training educational personnel providing services to children with disabilities. *Communication Disorders Quarterly*, 23, 27-39.

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Huer, M. Blake, Parette, H., Saenz, T. Irvine (2001). Conversations with Mexican-Americans regarding children with disabilities and augmentative and alternative communication. *Communication Disorders Quarterly*, 22, 197-206.

Saenz, T. Irvine (2000). Issues in recruitment and retention of graduate students. *Communication Disorders Quarterly*, 21, 246-250.

Saenz, T. Irvine, Iglesias, A., Huer, M. Blake, and Parette, P. (1999). Culturally and linguistically diverse preschoolers' verbal and nonverbal requests. *Communication Disorders Quarterly*, 21, 39-49.

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Tiger, R., Irvine, T., & Reis, R. (1980). Cluttering as a complex of learning disabilities. *Language, Speech, and Hearing Services in Schools*, 11, 3-14.

Book Chapters

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Wyatt, T., & Saenz, T. Irvine (2009). First language acquisition. In A. & R. Brice (Eds.), *Language development: Monolingual and bilingual acquisition* (pp. 74-111). Boston: Allyn & Bacon.

Saenz, T. Irvine, Black, K., & Pellegrini, L. (1999). The social competence of children diagnosed with specific language impairment. In D. Kovarsky, J. Duchan, & M. Maxwell (Eds.), *Constructing (in)competence: Disabling evaluations in clinical and social interaction* (pp. 111-124). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Cheng, L.-R. L., Saenz, T. Irvine, with Wyatt, T. (1996). Recruitment and retention of culturally diverse students in higher education. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 99-106). Oceanside, CA: Academic Communication Associates.

Langdon, H., & Saenz, T. Irvine (Eds.) (1996). *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals*. Oceanside, CA: Academic Communication Associates.

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Langdon, H., Sanchez-Boyce, M., Cheng, L., Rau, C., Roy, M., Saenz, T. Irvine, Torosian, R. Schnell, & Vaccaro, N. (1996). Inventories for interviewing and observation. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 61-69). Oceanside, CA: Academic Communication Associates.

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